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To access the Annual Education Report (AER) data, go to  
<https://www.mischooldata.org/DistrictSchoolProfiles/AssessmentResults/Meap/MeapPerformanceSummary.aspx>

Select St. Clair County RESA. Select Port Huron Area School District. Select Kimball Elementary School.  
When Report Settings have been chosen, click on View Results.

## Kimball Elementary School 2012-13 Annual Education Report

August 16, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for Kimball Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Mary Jo Smith for assistance.

The AER is available for you to review electronically by visiting the following web site [www.phasd.us](http://www.phasd.us) or you may review a copy from the office at your child's school.

The state has identified some schools with the status of *reward*, *focus*, or *priority*. A *reward school* is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A *focus school* is one that has a large achievement gap in 30% of its student achievement scores. A *priority school* is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels.

Kimball Elementary is continuously working to improve our students' achievement. Information is used to rank schools is based on the development of the Top to Bottom list of schools and their performance. Kimball received a score in the lower

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quarter of the ranking and have decreasing student proficiency scores in the areas of math, writing and reading. By maximizing our resources provided by both local and federal Title I funding, we are actively working to address the school issues as outlined below.

- Using assessment data to guide classroom instruction – Kimball students will be assessed throughout the school year to provide staff members with assessment data to aid in instructional decision making in Reading, Mathematics, Science and Writing.
- In the area of reading we are implementing the Fountas & Pinnell Intervention System Kindergarten thru third grade to support students in the components of reading instruction. To meet the needs of our early readers.
- In the area of writing we are implementing the Write Well Model with fidelity to support students as they increase their writing stamina, quality of writing and mastery of the writing process. Assisting student with guided and individualized instruction.
- Actively engaging students in instruction at their instructional reading level through guided reading/strategy groups.
- In the area of science teachers provide instruction using non-fiction text in reading during the literacy block and providing strategic intervention for content area vocabulary development.
- Actively engaging staff members in professional development opportunities that support our School Improvement Goals
- Collaborating in Professional Learning Teams – Kimball staff will meet regularly to discuss assessment data and to make informed instructional decisions based on student data.

### **Pupil Assignment Process – 2012–13\***

Students in the Port Huron Area School District were enrolled as follows:

Elementary students were divided among 11 elementary schools serving grades K–5 at Cleveland, Crull, Edison, Garfield, Indian Woods, Keewahdin, Kimball, Lakeport, Michigamme, Roosevelt and Woodrow Wilson.

A Michigan School Readiness Program grant funded pre-school instruction for early childhood students in several elementary buildings.

Our District operated three middle schools serving 6th through 8th grades at Central, Fort Gratiot and Holland Woods.

Port Huron High School and Port Huron Northern High School served students in grades 9 through 12.

An alternative program and adult education were offered at the Harrison Center.

The Port Huron Area School District had a policy and process in place for both in-district and county/contiguous Schools of Choice requests. Copies of the policy and

procedures were available throughout the District, in publications and at the administration building.

\*This information was the same in the 2011-12 school year.

### **School Improvement 2012-13**

During the 2012-2013 school year, Kimball Elementary focused on the following data:

State assessments scores in the fall of 2012 show proficiency rates at 53% in reading and 22% in math at the grade 3 level. Students in grade 4 show proficiency rates at 63% in reading, 33% in writing and 27% in math. Grade 5 students had proficiency in reading of 51%, math 27% and science 16%.

Programs have been put into place to address the concerns of declining proficiency scores. Work continues on the current school improvement plan goals and new goals have been added to the 2013-2014 plan to address weaknesses.

Parent education programs have been offered in curricular areas throughout the school year.

Professional development has been offered. Grade levels are given opportunities to meet to analyze data, work on intervention strategies, study best practice/research based instructional techniques and monitor progress. Instructional time blocks for math and reading designated by the school district are being adhered to. An uninterrupted 90-minute literacy block and a 60 minute math block exist. A block for science/social studies will be protected in the upcoming school year.

Instructional staff held an afterschool tutoring program in math and reading. After school programs for science has been instituted for grades 1 and 2.

Small group direct instruction is being done during the reading block. Leveled books that cross over into the areas of science and social studies and match the themes in the core reading series are being used during reading instruction.

The following programs have been implemented in many classrooms: Read Naturally and Accelerated Reader. Home School Connections are provided with the use of We Both Read Books and Family FROG Math and Reading packs. On line programs are offered to students and accessible from home as well as school: Reading Eggs, Reflex Math.

A positive behavior model was implemented school wide.

School Improvement goals and objectives will be adjusted in the 2013-2014 school improvement plan with regard to the above information.

### **School Improvement 2011-12**

During the 2011-12 school year, Kimball Elementary focused on the following data:

State assessments scores in the fall of 2011 show proficiency rates at 60% in reading and 20% in math at the grade 3 level. Students in grade 4 show proficiency rates at 22% in reading, 39% in writing and 28% in math. Grade 5 students had proficiency in reading of 57%, math 11% and science 6%.

Programs have been put into place to address the concerns of declining proficiency scores. Work continues on the current school improvement plan goals and new goals have been added.

Parent education programs have been offered in all curricular areas. Programs were conducted in the fall and winter.

Professional development has been offered. Grade levels are given opportunities to meet to analyze data, work on intervention strategies, study best practice/research based instructional techniques and monitor progress. Instructional time blocks for math and reading designated by the school district are being adhered to. An uninterrupted 90-minute literacy block and a 60-minute math block exist.

Instructional staff held an afterschool tutoring program in math and reading. Small group direct instruction is being done during the reading block. Leveled books that cross over into the areas of science and social studies and match the themes in the core reading series are being used during reading instruction. The following programs have been implemented in many classrooms: Read Naturally and Accelerated Reader. Home School Connections are provided with the use of *We Both Read Books* and the *Family FROG Math and Reading Packs*.

Assessment screening is completed three times a year in reading and math skills. Digging deeper assessments are given to students to obtain additional information to aid in individual academic needs. Students who require intervention are receiving it utilizing a tiered approach following the Response to Intervention (RTI) model.

School improvement goals and objectives will be adjusted for the 2012-2013 school improvement plan with regard to the above information.

### **Specialized Schools and Alternative Education\***

The following programs are offered to PHASD students:

- St. Clair TEC offers countywide career and technical training to high school students.
- Woodland Developmental Center serves students with severe learning disabilities to age 26.

\*This information was the same in the 2011-12 school year.

### **Core Curriculum 2012-13**

The core academic curriculum is the foundation of the Port Huron Area School District's instructional program. It defines the outcomes to be achieved by all students and is based on the District's educational mission and goals. The District's purpose is to enable students to meet or exceed state requirements for achievement, with an ongoing emphasis that encourages academic excellence for all students.

Our curriculum is based on the Common Core State Standards approved by the State Board of Education. In addition, it has been developed and written by Port Huron Area School District teachers, administrators and consultants who specialize in curriculum development.

As part of the core instruction, ELA and math instructors have aligned and written curriculum to support and implement the Common Core State Standards. A balanced assessment system is also a core part of this movement. Measures of Academic Progress (MAP) testing from NWEA provides teachers with screening and diagnostic tools to dig deeper into reading, grammar, and mathematic deficiencies to give teachers more data with which to support their students.

### **Core Curriculum 2011-12**

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Our curriculum is based on the Michigan Curriculum Framework, Grade Level Content Expectations (GLCEs) and the Michigan Merit Curriculum (MMC) approved by the State Board of Education. In addition, it has been developed and written by Port Huron Area School District teachers, administrators and consultants who specialize in curriculum development.

In the 2012-13 school year, the middle school instructional staff will begin implementing Response to Intervention. As part of the core instruction, ELA and math instructors have aligned and written curriculum to support and implement the Common Core State Standards. A balanced assessment system is also a core part of this movement, Measures of Academic Progress (MAP) testing from NWEA will provide teachers with screening and diagnostic tools to dig deeper into reading, grammar and mathematic deficiencies to give teachers more data with which to support their students. This will be a part of the high school core curriculum in the 2013-14 school year.

### **Alternate assessment testing**

N/A

### **Parent-teacher conference rate**

2012-13 — 87%

2011-12 — 98%

Kimball Elementary continues to place emphasis on academic excellence through a rigorous and relevant curriculum. Our Kimball staff continuously demonstrates they care for children and work hard to ensure success for every child by implementing best practices. The Kimball Community strives for a school where students,

families and staff work in close partnership that encourages children to become life-long learners, especially in our ever-changing society. Our top priority is our strong commitment to our students. Thank you for your continued support of the staff and students of Kimball Elementary. We will continue, with your help, to prepare our children for a future filled with opportunities, responsibility and change.

Sincerely,

*Mary Jo Smith*

Mary Jo Smith

Principal, Kimball Elementary School